**TRinE Teaching Scenario**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Educational Context** | | | | |
| **Author:** | **Educational Level:** | **Student Age:** | **Number of students:** | **Lesson duration:** |
|  |  |  |  |  |
| **Keywords:** |  | | | |

|  |  |
| --- | --- |
| **Lesson Title and Brief Description:** |  |
| **Learning Outcomes:** |  |
| **Success Criteria:**  How will the teacher and the students know they are successful? |  |
| **Tech Infrastructure needed (i.e., tools, apps, Wi-Fi, devices, etc.)** |  |
| **Which educational setting is applied in your teaching scenario**  Examples of scenarios:  The teacher is not able to be on site and joins the class using a TR  A student is not able to be on site and joins the rest of the class using a TR   * to listen to lectures * to participate in groupwork/discussions * to present assignment individually or as a part of a group   An expert visits an onsite class |  |
| **What teaching / learning methods are used in this teaching scenario and how are they used?**  Examples of methods:  Authentic Learning, Case-Based Learning, Collaborative Learning, Constructivist Approach, Cooperative Learning, Differentiated Instruction, Direct Instruction, Directed Discussion, Discussions, Experiential Learning, Fieldwork, Flipped Classroom, Game-based Learning, Groupwork, Guided Instruction, Inquiry-Based Learning, Interactive Lecture, Just-in-Time Teaching, Lab-based Learning, Learning by doing, Lectures, Outdoors Learning, Peer-to-Peer Learning, Personalized Learning, Practice-based Learning, Problem-based Learning, Project-Based Learning, Role Playing, Simulations, Small Group Instruction, Student presentations, Workplace Learning |  |

|  |  |  |
| --- | --- | --- |
| **Lesson plan** | | |
| **Detailed description** | **Teacher** | **Students** |
| **Before the lesson:**  (Preparation before lesson) |  |  |
| **Lesson**  (E.g., activities, assessment, assignment, roles, time allocation, etc.) |  |  |
| **After Lesson**  (E.g., grading, feedback, evaluation, review, etc.) |  |  |

|  |  |
| --- | --- |
| **Media and materials**  (Please share materials that were used, i.e., links, bibliography, etc.) |  |

|  |  |
| --- | --- |
| **Evaluation - how did the lesson plan work?** | |
| **Teacher’s reflection**  (anticipated problems, and possible solutions, etc.) |  |
| **Students’ reflection:** |  |
| **Lesson plan evaluation regarding use of TRs:** | -Why did you decide to use TRs?  -How did the TRs inform your lesson plan?  -What shifts or stretches are you making regarding the TRs? |
| **Lesson plan evaluation:**  Possible questions:  Does the use of the Telepresence robots:   * align to learning outcomes? * align to assessment? * support your educational context? * differentiate for individual students? * enhance student thinking by addressing different levels of thinking? * extend learning authentically beyond the classroom? * increase engagement and active learning? * promote and support collaboration? * provide opportunities to construct knowledge?   Are the students:   * participating? * motivated? * progressing? |  |

Insert the appropriate Creative Commons (<https://creativecommons.org/about/downloads)>

How to choose your Creative Commons licence

<https://creativecommons.org/share-your-work/>