**TRinE Teaching Scenario**

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| **Educational Context** |
| **Author:**  | **Educational Level:**  | **Student Age:** | **Number of students:** | **Lesson duration:** |
|  |  |  |  |  |
| **Keywords:** |  |

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| **Lesson Title and Brief Description:** |  |
| **Learning Outcomes:** |  |
| **Success Criteria:**How will the teacher and the students know they are successful? |  |
| **Tech Infrastructure needed (i.e., tools, apps, Wi-Fi, devices, etc.)** |  |
| **Which educational setting is applied in your teaching scenario**Examples of scenarios:The teacher is not able to be on site and joins the class using a TRA student is not able to be on site and joins the rest of the class using a TR* to listen to lectures
* to participate in groupwork/discussions
* to present assignment individually or as a part of a group

An expert visits an onsite class |  |
| **What teaching / learning methods are used in this teaching scenario and how are they used?**Examples of methods:Authentic Learning, Case-Based Learning, Collaborative Learning, Constructivist Approach, Cooperative Learning, Differentiated Instruction, Direct Instruction, Directed Discussion, Discussions, Experiential Learning, Fieldwork, Flipped Classroom, Game-based Learning, Groupwork, Guided Instruction, Inquiry-Based Learning, Interactive Lecture, Just-in-Time Teaching, Lab-based Learning, Learning by doing, Lectures, Outdoors Learning, Peer-to-Peer Learning, Personalized Learning, Practice-based Learning, Problem-based Learning, Project-Based Learning, Role Playing, Simulations, Small Group Instruction, Student presentations, Workplace Learning |  |

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| **Lesson plan** |
| **Detailed description** | **Teacher** |  **Students**  |
| **Before the lesson:**(Preparation before lesson) |  |  |
| **Lesson**(E.g., activities, assessment, assignment, roles, time allocation, etc.) |  |  |
| **After Lesson**(E.g., grading, feedback, evaluation, review, etc.) |  |  |

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| **Media and materials**  (Please share materials that were used, i.e., links, bibliography, etc.) |  |

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| **Evaluation - how did the lesson plan work?** |
| **Teacher’s reflection**(anticipated problems, and possible solutions, etc.) |  |
| **Students’ reflection:** |  |
| **Lesson plan evaluation regarding use of TRs:** | -Why did you decide to use TRs? -How did the TRs inform your lesson plan?-What shifts or stretches are you making regarding the TRs? |
| **Lesson plan evaluation:**Possible questions:Does the use of the Telepresence robots:* align to learning outcomes?
* align to assessment?
* support your educational context?
* differentiate for individual students?
* enhance student thinking by addressing different levels of thinking?
* extend learning authentically beyond the classroom?
* increase engagement and active learning?
* promote and support collaboration?
* provide opportunities to construct knowledge?

Are the students:* participating?
* motivated?
* progressing?
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